



**ANALYSIS REPORT OF ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE**

**(BATCH 2017-2021)**

**OBJECTIVE OF FEEDBACK:**

Feedback on academic performance and ambience was collected from the Alumni-

- To make the academic environment of the institute more student-centric.
- To enhance the overall competency of the students for employability and performance.
- To share their experiences on facilities, infrastructure, institutional social activities etc.

**ANALYSIS:**

The Alumni feedback on the academic performance and ambience was taken in Alumni meet. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, good, average and poor). Their responses have been stated in the table below.

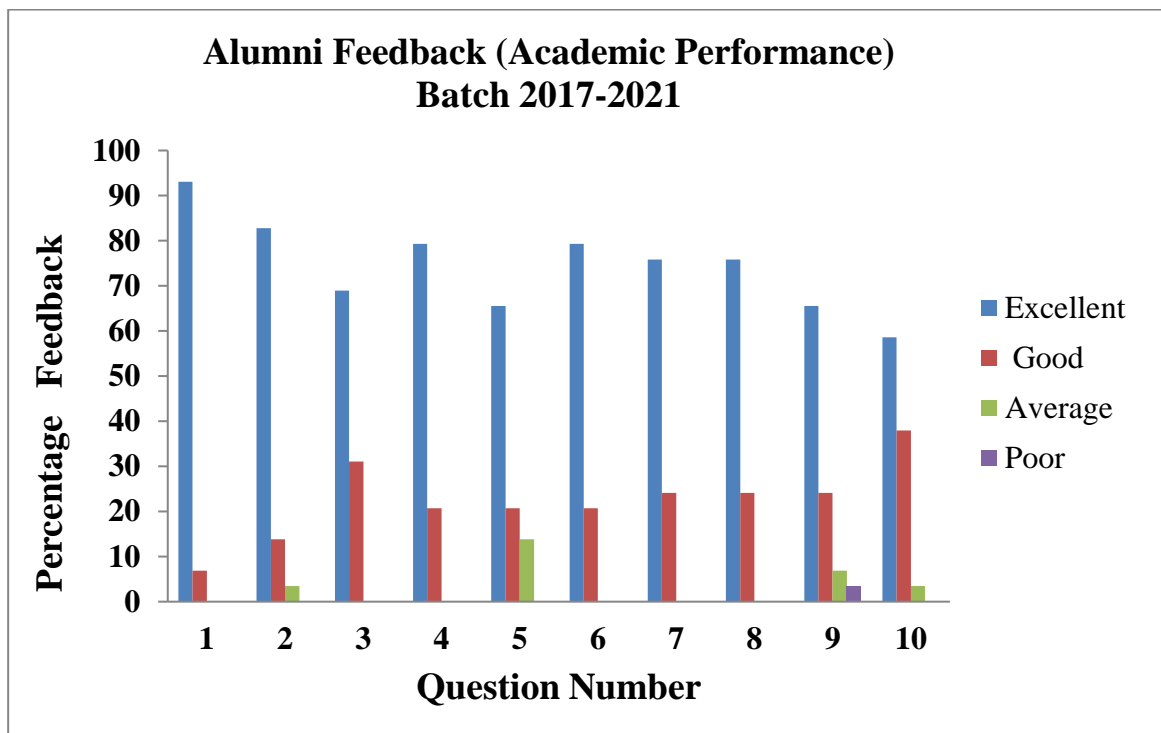
**Total Response collected: 29**

Q. No.	Parameters related to academic performance	Evaluation Scale				
		Excellent	Good	Average	Poor	Total
1	Rate the faculty of the institute	27	2	0	0	29
2	Pharmacy knowledge gained in the B. Pharm program	24	4	1	0	29
3	Institute's involvement in enhancing your planning abilities	20	9	0	0	29
4	Role of the institute in developing your problem solving skills	23	6	0	0	29
5	Relevance of the courses learnt with respect to your job / occupation	19	6	4	0	29
6	Role of the institute in improving your communication skills	23	6	0	0	29
7	Contribution of the institute in developing your leadership skills	22	7	0	0	29
8	Efforts taken by the institute to build your professional identity	22	7	0	0	29
9	Career guidance and additional inputs by the institute for employability	19	7	2	1	29
10	Role of the institute in your holistic development to contribute to socio-healthcare system	17	11	1	0	29

IGAC coordinator

Principal  
SVKM's Institute of Pharmacy, Dhule  
S.R. No. 499, Plot No.03, Behind Gurudwara,  
Mumbai Agra Highway, Dhule-424 001.



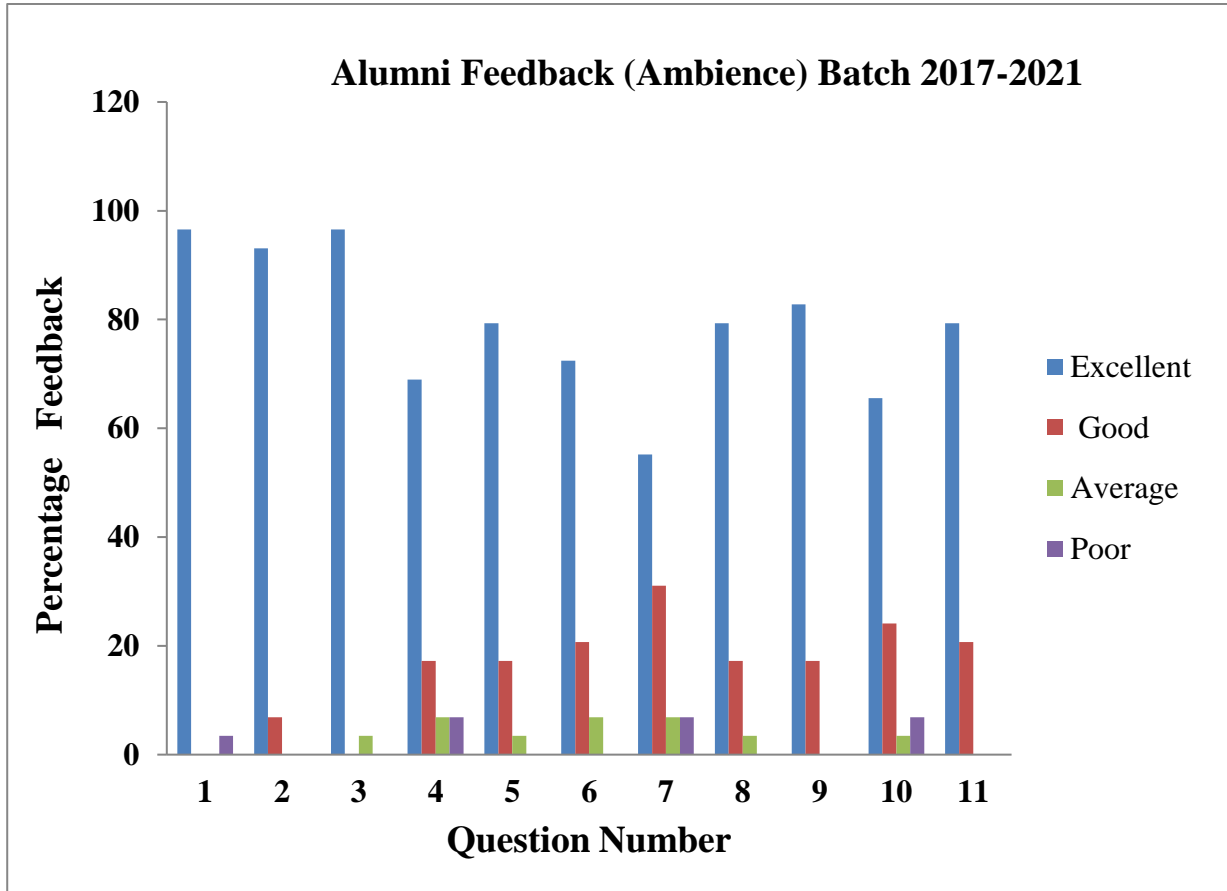


Q. No.	Parameters related to Ambience	Evaluation Scale				
		Excellent	Good	Average	Poor	Total
1	Infrastructure and lab facilities	28	0	0	1	29
2	Classrooms	27	2	0	0	29
3	Library	28	0	1	0	29
4	Canteen Facility	20	5	2	2	29
5	Drinking water and washrooms	23	5	1	0	29
6	Facilities for co-curricular and extra-curricular activities for overall development of students	21	6	2	0	29
7	Hostel facility	16	9	2	2	29
8	Computer and internet/Wi-Fi facilities	23	5	1	0	29
9	Educational learning resources	24	5	0	0	29
10	Training & placement facility	19	7	1	2	29
11	Involvement of staff in addressing students grievances	23	6	0	0	29

*[Signature]*  
IGAC coordinator

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**(ACADEMIC YEAR 2018-2022)**

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- To make the academic environment of the institute more student-centric.
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**ANALYSIS:**

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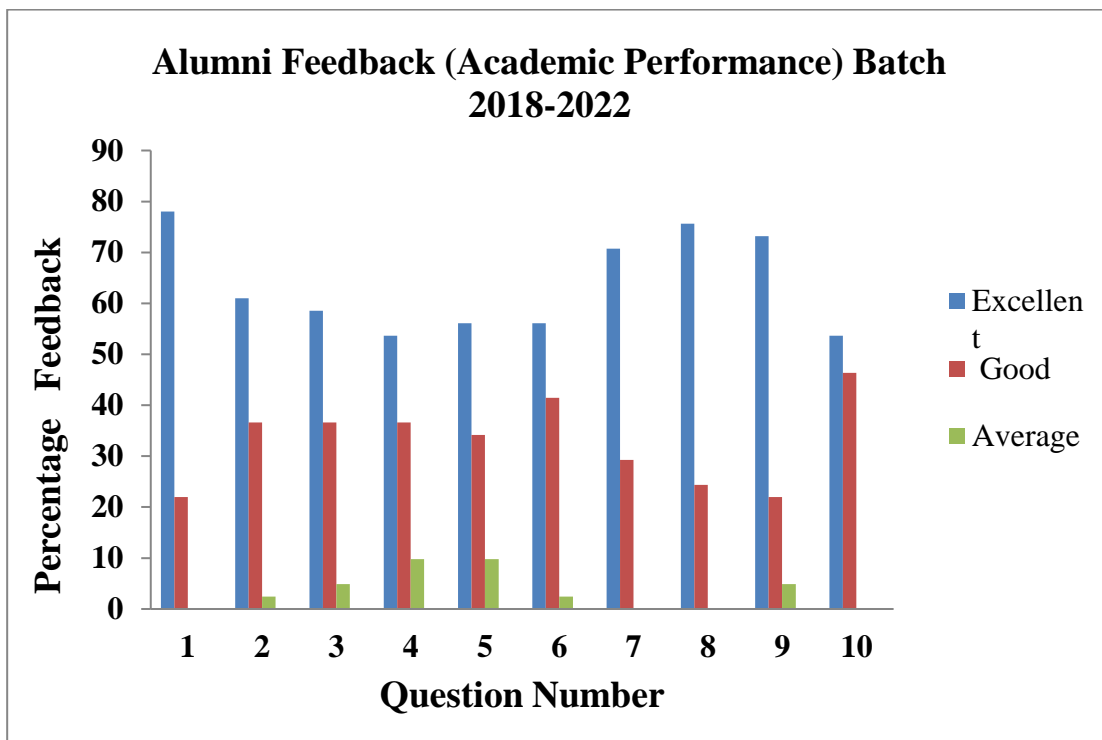
**Total Response collected: 41**

Q. No.	Parameters related to academic performance	Evaluation Scale				
		Excellent	Good	Average	Poor	Total
1	Rate the faculty of the institute	32	9	0	0	41
2	Pharmacy knowledge gained in the B. Pharm program	25	15	1	0	41
3	Institute's involvement in enhancing your planning abilities	24	15	2	0	41
4	Role of the institute in developing your problem solving skills	22	15	4	0	41
5	Relevance of the courses learnt with respect to your job / occupation	23	14	4	0	41
6	Role of the institute in improving your communication skills	23	17	1	0	41
7	Contribution of the institute in developing your leadership skills	29	12	0	0	41
8	Efforts taken by the institute to build your professional identity	31	10	0	0	41
9	Career guidance and additional inputs by the institute for employability	30	9	2	0	41
10	Role of the institute in your holistic development to contribute to socio-healthcare system	22	19	0	0	41

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Q. No.	Parameters related to Ambience	Evaluation Scale				
		Excellent	Good	Average	Poor	Total
1	Infrastructure and lab facilities	37	4	0	0	41
2	Classrooms	35	6	0	0	41
3	Library	34	7	0	0	41
4	Canteen Facility	26	12	3	0	41
5	Drinking water and washrooms	26	14	1	0	41
6	Facilities for co-curricular and extra-curricular activities for overall development of students	27	12	2	0	41
7	Hostel facility	29	12	0	0	41
8	Computer and internet/Wi-Fi facilities	30	8	2	1	41
9	Educational learning resources	34	7	0	0	41
10	Training & placement facility	28	11	2	0	41
11	Involvement of staff in addressing students grievances	29	10	2	0	41

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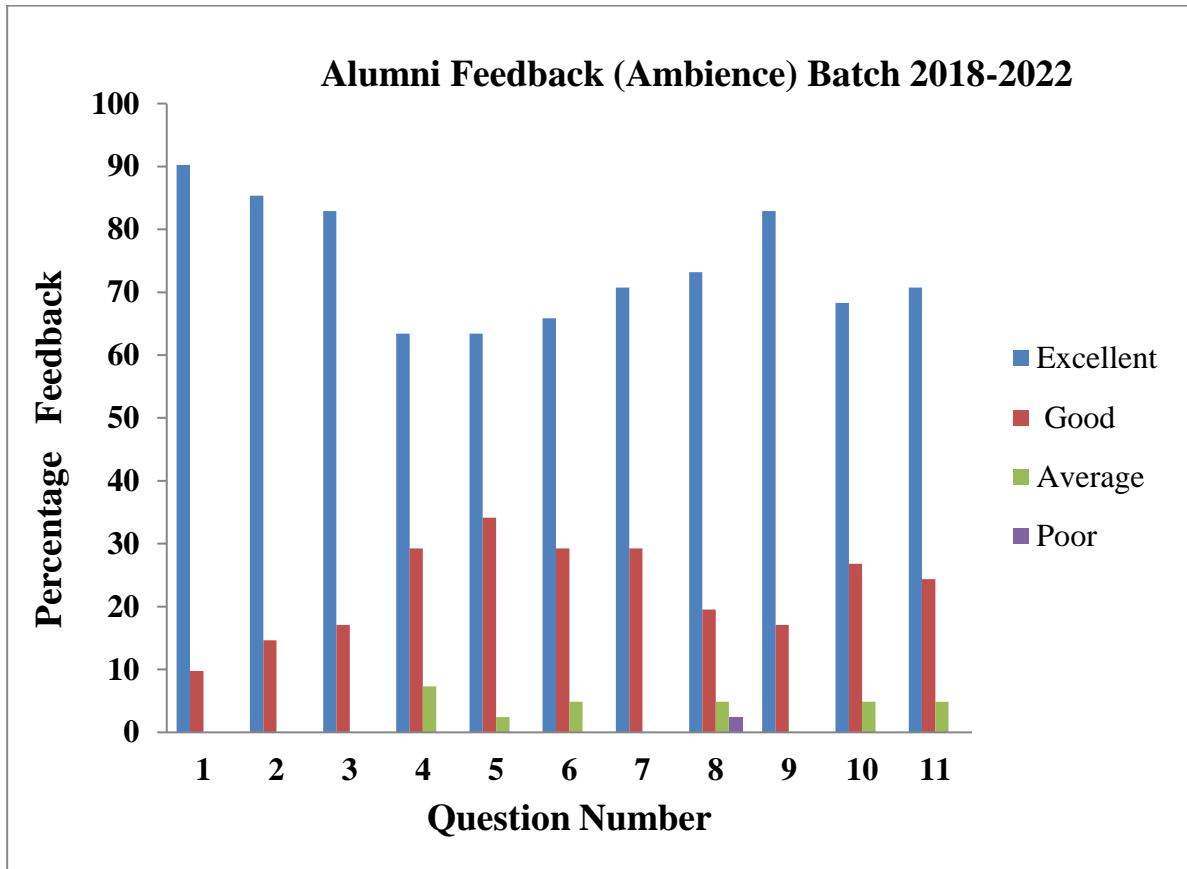
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